



RPOS 357: LATIN AMERICAN POLITICS

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Location: HU 128
Time: TuTh 2:45-4:05
Office Hours (in HU 016):
TuTh: 1:30-2:30
or by appointment

Course Description. This course introduces students to the contemporary politics of Latin America. The first part of the course briefly examines the region's colonial history and movements for independence. The remainder of the course proceeds chronologically through major phases of political and economic development in the 20th and 21st centuries, beginning with industrialization and the incorporation of popular sectors in the 1930s and 1940s, and ending with the rise to power of the left. Major topics covered include populism and corporatism, dependency theory and import-substitution industrialization, revolutions and insurgencies, the breakdown of democracy, military rule and other forms of authoritarianism, democratization, economic crises, market reforms (neoliberalism), social movements, inequality, migration, corruption, and justice reforms. Students will be asked to discern among competing explanations of major phenomena, including approaches that emphasize the causal role of culture, institutions, macro-analytic political economy (structuralism), and micro-analytic political economy (rationalism). Throughout the semester we will draw on examples from the entire region, from the Southern Cone to the Rio Bravo. Knowledge of Spanish or Portuguese is not required.

Pre-requisites. There are no pre-requisites for this course. However, *Introduction to Comparative Politics* is strongly recommended.

Readings

Readings. The main texts for this course are:

- 1) Skidmore, Thomas E., Peter H. Smith, and James N. Green. 2010. *Modern Latin America*. 7th ed. Oxford: Oxford University Press.
 - Referred to as “SSG” below; previous editions do not have same content
- 2) Levitsky, Steven, and Kenneth M. Roberts, eds. 2011. *The Resurgence of the Latin American Left*. Baltimore: Johns Hopkins University Press.

Used and new copies of these books are available at Mary Jane's bookstore and at various online booksellers. These books will be supplemented periodically with journal articles and other short pieces. Please see the class schedule below for a detailed list of the reading assignments. Articles and other short pieces are available on Blackboard and/or via the electronic databases that can be accessed through the library (e.g., JSTOR). Where otherwise unavailable, I will provide these materials for you. We meet two times per week, and you should read ahead for each class.

Grading

- Questions: 15%
- Quizzes: 15%
- Mid-term: 25%
- Topic Paper Assignment (45% total)
 - Topic Paper Outline: 10%
 - Topic Paper Comments: 10%
 - Topic Paper (final): 25%

Questions and Quizzes. Active engagement with the material is critical to your success in class. Generally, you need to encounter the material at least three times in order for you to understand it in any depth. For some people, this may be easy to do independently. However, for most people, the easiest and fastest way to encounter the material three times is to (1) read for class, (2) participate in class discussions, and (3) write notes, outline, or review the material for an exam. Therefore, staying current with the reading and participating in class put you in a much better position to work with the material when you take an exam or write a paper later in the course.

Considering the importance of participation and active engagement with the materials, several elements of the course are designed to encourage you to come prepared for each day of class. Two of these components are **Reading Questions** and **Reading Quizzes**. Aside from the first day, you are responsible for submitting **three questions** related to that day's assigned reading **on every Tuesday** that we have class. These are questions of your own that occur to you as you are doing the reading. You do not need to answer the questions. These questions should be considered written assignments, and should be submitted to me **in person within the first five (5) minutes of class each Tuesday**.

Separately, I will **toss a coin at the start of class each Thursday to determine if there will be a quiz**. If the result is heads, there will be a short quiz on the reading for that day. If the result is tails, there will be no quiz. If you have done the reading for that day, you should not have any trouble with the quiz. I will collect all quizzes within the first five minutes of class.

Each set of questions and quiz is worth **4 points** (1 for being present and 3 for content). If you are present but did not complete questions or cannot answer the quiz, at least turn in a paper with your name on it so that you get credit for being present. Do not email questions.

No late questions or quizzes will be accepted. Either you are present in class to turn in the questions or take the quiz, or you are not. Do not submit questions via email. Collected questions and quizzes will count towards a total of 20% of your final grade.

Mid-Term. There is a mid-term exam on **Thursday, March 28**, that will cover all the material up to that point.

Paper. A 5-page topic paper is required for this class. The paper is actually an assignment in three parts. Part1: you must submit an outline (with at least two new references) for this

paper on [see class schedule below for date]. The outline should consist of at least two, single-spaced pages, and be annotated to provide sufficient detail, and you should have a separate list of references at the end. Please submit **four copies** of this document – one is for me and three are for three of your colleagues. I will distribute the three extra copies in class the same day. Part2: your comments on three of your colleague's outlines are due the following [see class schedule below for date]. These comments **must be typed** separately so that your classmate can read them easily, and you should provide at least one, double-spaced page of comments relevant to the material in each outline. Please submit **two copies** of each set of these comments (6 pages total) so that I can receive one copy for grading and your colleague can receive a copy of their own. Part3: using the comments from three of your classmates, revise your outline and write your final paper; the final paper is due on the last day of class [see class schedule below].

Each paper should follow the structure set out in the detailed document on paper instructions, which I will distribute later in the semester. Make sure you refer to this document in preparing your work for this assignment. We will also discuss the instructions in greater detail in class.

Additionally, make sure to cite all sources properly and include a bibliography. Papers should be double spaced, and use 1-inch margins and 12-point, Times New Roman font.

I have provided some helpful resources on how to write social science papers online, as well as sources on how to read nonfiction books for content (i.e., quickly).

Note that the second part of the paper assignment involves commenting on three (3) of your colleagues' work. Your comments should offer constructive feedback that will help strengthen your their paper, just as you expect to receive three sets of comments that will strengthen your paper. Also, your comments are being evaluated. Thus, as you make your comments, you should refer to the instructions for the paper identified above and make at least one comment on each component, gauging how well your colleague has addressed each section. For instance, is the research topic clearly stated? Is it clear why this topic is important or interesting? Further detail on this assignment will be covered in class.

Email. I expect you to check your email. You are responsible for material sent by email.

Late Work and Missed Assignments. All work must be turned in within the first 5 minutes of class on the day it is due, or by 5pm if there is no class on the due date. Without a legitimate (e.g., medical or family emergency) and documented explanation, late work will be penalized one letter grade for each day it is late, and it is considered late if turned in beyond the time limits above (i.e., after the first 5 minutes of class, or after 5pm on days there is no class; this includes weekends and holidays). Daily questions and quizzes must be turned in at the beginning of class – no exceptions. No late exams will be given.

Academic Integrity. All students must familiarize themselves with the *Standards of Academic Integrity* on the University's website and pledge to observe its tenets in all written and oral work, including oral presentations, quizzes and exams, and drafts and final

versions of essays. The full standards and examples of dishonest behavior are available at: http://www.albany.edu/undergraduate_bulletin/regulations.html.

Americans with Disabilities Act (ADA). Qualified students with disabilities needing appropriate academic adjustments should contact me as soon as possible to ensure your needs are met in a timely manner.

Miscellaneous. If you feel you need any help or simply want clarification on any of the material, please do not hesitate to raise your question in class or approach me outside of class. I will hold regular office hours throughout the summer session. If you cannot arrange to come talk with me during these hours, please call or email me, or contact the Department of Political Science administrative offices, so that we can set up an appointment.

CLASS SCHEDULE

WEEK 1 (Jan 24)

I. Introduction

Introductions; overview of course content and expectations

- Political and economic development inextricably linked
 - Politics → Economics
 - Economics → Politics

WEEK 2 (Jan 28 and 30)

II. Latin American Development: From Colonialism to Neoliberalism

- Required:
 - Skidmore, Smith, and Green (SSG): pp. 1-13 (ch1); 13-41 (ch2).
 - SSG: ch12 and ch 13
- Recommended:
 - Skidmore and Smith (2005, 6th ed.), pp. 42-68 (ch3)
 - Gary Wynia, *The Politics of Latin American Development* (Cambridge: Cambridge University Press, 1984), pp. 46-81.
 - Thomas E. Skidmore and Peter H. Smith, *Modern Latin America* (New York: Oxford University Press, 2010) chapters 3-6 and 8 (background on Argentina, Chile, Brazil, Peru, and Mexico). Recommended reading
 - USAID Strategic Framework 2010 (pp. 1-20) (also at: http://www.usaid.gov/our_work/democracy_and_governance/technical_areas/rule_of_law)
 - Marshall, T.H. 1965. "Citizenship and Social Class." In *Class, Citizenship, and Social Development*. New York: Doubleday.
 - UNDP. 2004. *Democracy in Latin America*.
 - Sen, Amartya. 1999. "Freedom as the Foundation of Justice." (E-Reserve)
 - Sen, Amartya. 1999. *Development as Freedom*. New York: Knopf.
 - Symposium on Amartya Sen's *Development as Freedom*. 2002. *Studies in Comparative and International Development* 37(2).
 - Peter Evans. "Collective Capabilities, Culture, and Amartya Sen's *Development as Freedom*."
 - Frances Stewart and Severine Deneulin. "Amartya Sen's Contribution to Development Thinking."
 - Marc Fleurbaey. "Development, Capabilities, and Freedom."
 - Amartya Sen. "Reponse to Commentaries."

- Mainwaring, Scott, and Christopher Welna, eds. 2003. *Democratic Accountability in Latin America*. New York: Oxford University Press.
- Jarquín, Edmundo, and Fernando Carrillo, eds. 1998. *Justice Delayed: Judicial Reform in Latin America*. Washington, D.C.: Inter-American Development Bank.
- Eckstein, Susan, and Timothy Wickham-Crowley, eds. 2003. *What Justice? Whose Justice? Fighting for Fairness in Latin America*. Berkeley: University of California Press.

WEEK 3 (Feb 5 and 7)

III. ISI and Dependency Theory

- Required:
 - Andre Gunder Frank, "The Development of Underdevelopment," in Peter Klarén and Thomas Bossert, eds. *Promise of Development* (Boulder: Westview Press, 1986). Reprinted from *Monthly Review* 1966 (vol 18) and 1989 (vol 41, no. 2, p.37).
 - J. Samuel Valenzuela and Arturo Valenzuela, "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics* 10:4 (July) 1978.
 - Albert O. Hirschmann, "The Political Economy of Import-Substituting Industrialization in Latin America," *The Quarterly Journal of Economics* 82:1 (February 1968), pp. 1-32.
 - Robert R. Kaufman, "How Societies Change Developmental Models or Keep Them: Reflections on the Latin American Experience in the 1930s and the Postwar World," in Gary Gereffi and Donald L. Wyman, eds., *Manufacturing Miracles: Paths of Industrialization in Latin America and East Asia* (Princeton, NJ: Princeton University Press, 1990)

WEEK 4 (Feb 12 and 14)

IV. Incorporation of Popular Sectors

- Required
 - Michael Conniff, "Introduction," in Michael Conniff (ed.) *Populism in Latin America* (University of Alabama Press, 1999), pp. 1-22.
 - James Malloy, "Authoritarianism and Corporatism in Latin America: The Modal Pattern," In Malloy, ed. *Authoritarianism and Corporatism in Latin America* (Pittsburgh: University of Pittsburgh Press, 1977), pp. 3-19.
 - Joel Horowitz, "Populism and its Legacies in Argentina," in Conniff (ed.), *Populism in Latin America*, pp. 22-38.
 - Kenneth Paul Erickson, "Populism and Political Control of the Working Class in Brazil," in June Nash, Juan Corradi, and Hobart Spalding, Jr., eds, *Ideology and Social Change in Latin America* (Gordon and Breach, 1977).
- Recommended:
 - Ruth Berins Collier and David Collier, "Inducements versus Constraints: Disaggregating 'Corporatism,'" *American Political Science Review* 73: 4 (December), pp. 967-986.
 - Judith Adler Hellman, *Mexico in Crisis* (New York: Holmes and Meier, 1978), chapters 1-2.

WEEK 5 (Feb 19 and 21)

V. Guerrillas and Revolutions: Origins and Outcomes

- Required:

For Tuesday:

- Timothy Wickham-Crowley. 1992. "Who are the Guerrillas?" In Wickham-Crowley. *Guerrillas and Revolution in Latin America*. Princeton: Princeton University Press.
- Timothy Wickham-Crowley. 1992. "The Social and Political Origins of the Guerrilla Movements." In Wickham-Crowley. *Guerrillas and Revolution in Latin America*. Princeton: Princeton University Press.
- Jorge G. Castañeda, *Utopia Unarmed: The Latin American Left After the Cold War* (New York: Knopf, 1993), pp. 51-89 (Ch.3), and 90-128 (Ch.4) (focus on 67-89 in Ch.3; scan the rest).

For Thursday:

- Timothy Wickham-Crowley. 1989. "Winners, Losers, and Also-Rans: Toward a Comparative Sociology of Latin American Guerrilla Movements," In Susan Eckstein, ed. *Power and Popular Protest: Latin American Social Movements* (Berkeley: University of California Press).
- Recommended:
 - McAdam, McCarthy, and Zald. 1996.
 - Susan Eva Eckstein, *Back From the Future: Cuba Under Castro* (Princeton, NJ: Princeton University Press, 1994), pp. 3-59.
 - Arturo Valenzuela, *The Breakdown of Democratic Regimes: Chile* (Baltimore: Johns Hopkins University Press, 1978) pp. 3-80.

WEEK 6 (Feb 26 and 28)

VI. Breakdown of Democracy

- Required:

Tuesday

- David Collier, "Introduction." In David Collier, ed. *The New Authoritarianism in Latin America* (Princeton, NJ: Princeton University Press, 1979).
- David Collier, "Overview of the Bureaucratic-Authoritarian Model." In David Collier, ed. *The New Authoritarianism in Latin America* (Princeton, NJ: Princeton University Press, 1979), pp. 19-32.
- Alfred Stepan, "The New Professionalism of Internal Warfare and Military Role Expansion." In Alfred Stepan, ed. *Authoritarian Brazil* (New Haven: Yale University Press, 1973), pp. 47-59.

Thursday

- Abraham Lowenthal, "Peru's Ambiguous Revolution," in Lowenthal, ed. *The Peruvian Experiment* (Princeton, NJ: Princeton University Press, 1975), pp. 3-43.
- Recommended:
 - Alfred Stepan, "Political Leadership and Regime Breakdown: Brazil." In Juan J. Linz and Alfred Stepan, eds. *The Breakdown of Democratic Regimes: Latin America* (Baltimore: Johns Hopkins University Press, 1978), pp. 110-137.
 - Peter Kornbluh, *The Pinochet File: A Declassified Dossier on Atrocity and Accountability* (The New Press, 2003), pp. 1-6; Chapter 2.
 - Valenzuela, *The Breakdown of Democratic Regimes: Chile*, pp. 81-110.

WEEK 7 (Mar 5 and 7)

VII. Military Rule and its Legacies

- Required:

Tuesday

- Remmer, Karen. 1989. *Military Rule in Latin America* (Boston: Unwin Hyman), pp. 3-21.
- Hunter, Wendy. 1995. "Politicians against Soldiers: Contesting the Military in Post-authoritarian Brazil," *Comparative Politics* 27(4) (July): 425-443.

Thursday

- Patricia Weiss Fagen, "Repression and State Security," In Juan Corradi, Patricia Weiss Fagen, and Manuel Antonio Garretón, eds. *Fear at the Edge: State Terror and Resistance in Latin America* (Berkeley: University of California Press, 1992), pp. 39-71.
- Wendy Hunter, "Continuity or Change? Civil-Military Relations in Democratic Argentina, Chile, and Peru," *Political Science Quarterly* 112:3 (1997), pp. 353-375.

- Recommended:

- Abraham Lowenthal, "The Peruvian Experiment Reconsidered," in McClintock and Lowenthal, eds. *The Peruvian Experiment Reconsidered* (Princeton, NJ: Princeton University Press, 1983).
- Constable and Valenzuela, *A Nation of Enemies*, chapters 1, 4, and 7
- Juan J. Linz and Alfred Stepan, *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe* (Baltimore: Johns Hopkins UP, 1996), pp. 1-7.
- J. Samuel Valenzuela, "Democratic Consolidation in Post-Transitional Settings: Notion, Process, and Facilitating Conditions." In Scott Mainwaring, Guillermo O'Donnell, and Valenzuela, eds. *Issues in Democratic Consolidation* (South Bend: University of Notre Dame Press, 1992), pp. 57-70.
- David Pion-Berlin, "Between Confrontation and Accommodation: Military and Government Policy in Democratic Argentina," *Journal of Latin American Studies* 23:3 (October 1991).

WEEK 8 (Mar 12 and 14)

VIII. Democratization

- Required:

Tuesday: Movie - "Four Days in September"

Thursday

- Terry Lynn Karl, "Dilemmas of Democratization in Latin America." *Comparative Politics* 23: 1 (October 1990), pp. 1-21.
- Scott Mainwaring and Aníbal Pérez Liñán, "Latin American Democratization since 1978: Democratic Transitions, Breakdowns, and Erosions." In Frances Hagopian and Scott Mainwaring, eds. *The Third Wave of Democratization in Latin America: Advances and Setbacks* (New York: Cambridge University Press, 2005), pp. 14-20 and 38-47.

- Recommended:

- Frances Hagopian, "Democracy by Undemocratic Means: Elites, Political Pacts, and Regime Transition in Brazil." *Comparative Political Studies* 23: 2 (July 1990), pp. 147-169.
- Jorge Dominguez and Abraham Lowenthal, eds., *Constructing Democratic Governance: The New South American Democracies* (Baltimore: Johns Hopkins University Press, 1996): 147-87 (Argentina and Brazil).
- Chappell Lawson, "Mexico's Unfinished Transition: Democratization and Authoritarian Enclaves," *Mexican Studies* 16:2 (summer 2000), pp. 267-287.
- Philip Mauceri, "The Transition to 'Democracy' and the Failures of Institution Building," in Cameron and Mauceri, eds. *The Peruvian Labyrinth* (University Park: Penn State University Press, 1997).
- Constable and Valenzuela, *A Nation of Enemies*, Chapter 12

WEEK 9 (Mar 19 and 21)

NO CLASS (Spring Break)

WEEK 10 (Mar 26 and 28)

IX. Institutions of Democratic Politics

***** Mid-term Exam this Thursday, Mar 28, in class *****

- Required
 - Scott Mainwaring, "Presidentialism, Multipartism, and Democracy: the Difficult Combination," *Comparative Political Studies* 26: 2 (1993).
 - Steven Levitsky and Maxwell Cameron, "Democracy without Parties? Political Parties and Regime Change in Fujimori's Peru," *Latin American Politics and Society* 45:3 (Fall 2003).
- Recommended
 - Arturo Valenzuela, "Latin American Presidencies Interrupted," *Journal of Democracy* 15: 4 (October 2004).
 - Guillermo O'Donnell, "Delegative Democracy," *Journal of Democracy* 5:1 (January 1994)
 - Scott Mainwaring and Timothy Scully, "Introduction: Party Systems in Latin America," in Mainwaring and Scully, eds. *Building Democratic Institutions: Party Systems in Latin America* (Stanford: Stanford University Press, 1995).
 - Delia Ferreira Rubio and Matteo Goretti, "When the President Governs Alone: The Decretazo in Argentina, 1989-93." In John M. Carey and Mathew Soberg Shugart, eds. *Executive Decree Authority* (Cambridge University Press, 1998), pp. 33-61.
 - Jeffrey Weldon, "Political Sources of Presidentialismo in Mexico," in Mainwaring and Shugart, eds. *Presidentialism and Democracy in Latin America* (New York: Cambridge University Press, 1997).

***** SUGGESTED MOVIE: "Our Brand is Crisis" *****

WEEK 11 (Apr 2 and 4)

X. Debt Crisis and Market Reform

- Required:
 - Sebastian Edwards, *Crisis and Reform in Latin America: From Despair to Hope* (New York: Oxford University Press, 1995), pp. 41-58.
 - John Williamson, "What Washington Means by Policy Reform," in Williamson, ed. *Latin American Adjustment: How Much Has Happened?* (Washington, DC: IIE, 1990), pp. 7-24
 - Kurt Weyland, "Neopopulism and Neoliberalism in Latin America: Unexpected Affinities." *Studies in Comparative International Development* 31, No. 3 (Fall 1996).
 - Kurt Weyland, "Swallowing the Bitter Pill: Sources of Popular Support for Neoliberal Reform in Latin America." *Comparative Political Studies* 31, No. 5 (October 1998).
- Recommended:
 - Barbara Stallings, "International Influence on Economic Policy: Debt, Stabilization, and Structural Reform." In Stephan Haggard and Robert R. Kaufman, eds. *The Politics of Economic Adjustment* (Princeton, NJ: Princeton University Press, 1992), pp. 41-88.

WEEK 12 (Apr 9 and 11)

XI. After the Washington Consensus: Assessing the Impact of Market Reform

- Required:
 - Moises Naim, "Latin America: The Second Stage of Reform," *Journal of Democracy* 5:4 (October 1994).
 - Evelyne Huber and Fred Solt, "Successes and Failures of Neoliberalism," *Latin American Research Review* 39:3 (2004), pp. 150-163.
 - Kurt Weyland, "Threats to Latin America's Market Model?" *Political Science Quarterly* 119:2 (2004), pp. 291-313.
 - Alejandro Portes and Kelly Hoffman, "Latin American Class Structures: Their Composition and Change During the Neoliberal Era," *Latin American Research Review*, 38:1 (Feb. 2003), 41-82.
 - Miguel Angel Centeno and Kelly Hoffman, "Inequality in Latin America," *Annual Review of Sociology* 29 (2003).

WEEK 13 (Apr 16 and 18 and 23)

XII. Rise of the Left

- Required:
 - Steven Levitsky and Kenneth Roberts, eds. *The Resurgence of the Latin American Left* (Baltimore: Johns Hopkins University Press, 2011), pp. 1-30 (Introduction)
 - Kurt Weyland, "The Left: Destroyer or Savior of the Market Model?," in Levitsky and Roberts, 71-92
 - Margarita Lopez Maya, "Venezuela: Hugo Chavez and the Populist Left", in Levitsky and Roberts, 213-238
 - Wendy Hunter, "Brazil: The PT in Power" in Levitsky and Roberts, 306-324

- Maxwell Cameron, “Peru: The Left Turn That Wasn’t”, in Levitsky and Roberts, 375-398
- Steven Levitsky and Kenneth Roberts, eds. *The Resurgence of the Latin American Left* (Baltimore: Johns Hopkins University Press, 2011), pp. 1-30 (Conclusion) pp. 399-427 (read the conclusion once you have read the rest of texts above)
- Recommended:
 - Kurt Weyland, “The Rise of Latin America’s Two Lefts: Insights from Rentier State Theory,” *Comparative Politics* 41:2 (January 2009)
 - Raúl Madrid, “The Origins of the Two Lefts in Latin America,” *Political Science Quarterly* 125:4 (winter 2010-2011)
 - Gustavo Flores-Macías, “Statist vs. Pro-Market: Explaining Leftist Governments’ Economic Policies in Latin America,” *Comparative Politics* 42:4 (July 2010)
 - Gustavo Flores-Macias, *After Neoliberalism? The Left and Economic Reforms in Latin America* (New York: Oxford University Press, 2012), Intro and Conclusion.

WEEK 14 (Apr 25)

XIII: Country Cases

- Required:
 - SSG: Mexico (ch3)

**** TOPIC PAPER PART 1 DUE IN CLASS THURSDAY, 4/25: Outline (4 copies) ****

WEEK 15 (Apr 30 and May 2)

XIV: Country Cases, cont.

- Required:
 - SSG: Argentina (ch9)
 - SSG: Brazil (ch11)

**** TOPIC PAPER PART 2 DUE IN CLASS TUESDAY, 4/30: Peer Comments (2 copies for each of three peer outlines) ****

WEEK 16 (May 7) * last day of classes *****

XV: Wrap up and Review

- Required reading:
 - SSG: read only “Politics and Policy” sections from ch4 (Central America and the Caribbean) and ch6 (Andes)

***** TOPIC PAPER PART 3 DUE IN CLASS TUESDAY, 5/07: Final Paper *****

Additional Topics of Interest:

- 1) Migration: Patterns, Causes, and Consequences

- a) Lieber: Extraterritorial Voting
- 2) Indigenous Political Parties
 - a) Rice
 - b) Van Cott
- 3) Justice Reform and Rule of Law
 - a) Pereira
 - b) Mendez, O'Donnell, and Pinheiro
 - c) Domingo and Sieder
 - d) Ingram
- 4) Inter-American Governance: Trade, Corruption, and Human Rights
 - a) OAS
 - b) Trade
 - i) NAFTA
 - ii) Mercosur
 - c) Human Rights
 - i) IACHR
 - d) Anti-Corruption Efforts
 - i) IACAC
 - (1) OECD Convention
 - (2) UNCAC

Additional Resources:

- (1) Latin American Studies Association (LASA)
 - <http://lasa.international.pitt.edu/>
- (2) Brazilian Studies Association (BRASA)
 - <http://www.brasa.org/>
- (3) New England Council on Latin American Studies (NECLAS)
 - <http://www.neclas.org/>
- (4) Mid-Atlantic Council on Latin American Studies (MACLAS)
 - <http://www.maclas.org/>
- (5) Southeastern Council of Latin American Studies (SECOLAS)
 - <http://www.mtsu.edu/secolas/about.php>
- (6) Rocky Mountain Council on Latin American Studies (RMCLAS)
 - <http://www.rmclas.org/>
- (7) Southwest Council on Latin American Studies (SCOLAS)
 - <http://www.modlang.txstate.edu/scolas/About-SCOLAS.html>
- (8) Pacific Coast Council on Latin American Studies (PCCLAS)
 - <http://www.isanet.org/blog/2010/07/cfp-conference-of-the-pacific-coast-council-on-latin-american-studies.html>
- (9) Latin American Network Information Center (LANIC)
 - <http://lanic.utexas.edu/>
- (10) Political Database of the Americas (PDBA, at Georgetown University)
 - <http://pdba.georgetown.edu/CLAS%20RESEARCH/PDBA.html#site-title>
- (11) North American Congress on Latin America

- <http://www.nacla.org/>
- (12) Peer-Reviewed Academic Journals
- Latin American Research Review (LARR)
 - Latin American Politics and Society (LAPS)
 - Journal of Latin American Studies (JLAS)
 - Journal of Politics in Latin America (JPLA)
 - Latin American Perspectives (LAP)